

# **EQUIP** **ACADEMY**

**2021-2022 PATH FORWARD PLAN 1.1**



Dear Equipo Team and Family,

Sixteen months ago, the events of the COVID-19 pandemic changed our lives and our classrooms, but they never interrupted our work.

From our first conversations together, **we committed to leverage all the strengths of our team to support one another, to get resources to those who need them, and to keep teaching no matter what.** Last summer we prepared our initial reopening plan to transition from an entirely online program to a hybrid program.

Now, hundreds of meetings and many months of work later, we are ready to begin our next transition to a more normal and fully in-person instructional program. This plan represents many hours of brainstorming, feedback, and problem-solving with stakeholders across our team at every level.

**Thank you to each and every one of you for everything you have done and will do to ensure we continue proving: “Impossible is not.”**

The Equipo Academy Board and Leadership

## **TABLE OF CONTENTS**

Federal and State Guidance	4
Equipo Priorities	10
Health and Safety	16
Program Walkthrough	24
Appendices	37

**FEDERAL & STATE GUIDANCE**

## CHILDHOOD MEDICAL RE-OPENING GUIDANCE

Statement from the American Academy of Pediatrics on June 28, 2020.

American Academy  
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

**“The AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.”**

“The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.”

“Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning deficits as well as child and adolescent physical or sexual abuse, substance use, depression, and suicidal ideation. This, in turn, places children and adolescents at considerable risk of morbidity and, in some cases, mortality. Beyond the educational impact and social impact of school closures, there has been substantial impact on food security and physical activity for children and families.”

## CDC RE-OPENING GUIDELINES

Based on Centers for Disease Control guidance for COVID-19 Prevention in K-12 Schools (7/9/21), Equipo Academy is positioned to open fully and pending state guidance may reduce mask requirements for vaccinated individuals.



### Guidance for COVID-19 Prevention in K-12 Schools

#### Key Takeaways

- Students benefit from in-person learning, and safely returning to in-person instruction in the fall 2021 is a priority.
- Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.
- Masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated. Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.

# NEVADA RE-OPENING GUIDANCE

Based on Nevada' Health Response's continued adoption of CDC guidance, we expect to operate fully in-person following CDC guidelines for mask use. We continue to monitor state and local guidelines for additional requirements.



**NEVADA  
HEALTH  
RESPONSE**

## **FOR IMMEDIATE RELEASE**

May 13, 2021

Meghin Delaney

Communications Director

CONTACT: [pressroom@nvhealthresponse.nv.gov](mailto:pressroom@nvhealthresponse.nv.gov)

## **Nevada Adopts Updated CDC Mask Guidance**

Carson City, Nev. — On May 13, 2021, the Centers for Disease Control and Prevention (CDC) issued updated guidance that **fully-vaccinated** individuals do not need to wear a mask in most indoor and outdoor locations.

On May 3, 2021, Governor Steve Sisolak signed Emergency Directive 045, which updated the mask and face covering requirements for the State of Nevada to align with the CDC's recommendations on mask usage, including any subsequent guidance issued by the CDC. **As a result, the updated guidance on masks issued today by the CDC is effective immediately in Nevada.**

# NDE SCHOOL RE-OPENING GUIDELINES

NDE has directed all schools to submit plans for a return to in-person instruction with limited medical exceptions for specific students to participate in distance education.

Steve Sisolak  
Governor

Jhone M. Ebert  
Superintendent of  
Public Instruction



Southern Nevada Office  
2080 East Flamingo Rd,  
Suite 210  
Las Vegas, Nevada 89119-0811  
Phone: (702) 486-6458  
Fax: (702) 486-6450

**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
700 E. Fifth Street | Carson City, Nevada 89701-5096  
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-9101

## GUIDANCE MEMORANDUM 21-02

**TO:** All School District Superintendents  
Charter School Sponsors

**FROM:** Jhone M. Ebert, Superintendent of Public Instruction

**DATE:** May 28, 2021

**SUBJECT:** Guidance for 2021-22 School Year Reopening

A handwritten signature in black ink, appearing to read "Jhone M. Ebert".

*This guidance supersedes all previous guidance issued by the Nevada Department of Education (NDE or Department) related to Path Forward Programs of Distance Education, existing authority for which expires at the end of the 2020-21 extended school year.*

### Background

On April 19, 2021, Governor Sisolak issued [Declaration of Emergency Directive 044](#) requiring the Superintendent of Public Instruction to update the requirements and provide written guidance to county school districts and State and district sponsored charter schools (“districts and schools”) regarding reopening plans and plans for Path Forward Programs of Distance Education for the 2021-22 school year.

This memo describes the requirements for offering distance education during the 2021-22 school year. To support districts and schools in planning ahead, the final section of this memo provides background information regarding the reopening plans federally required under the American Rescue Plan (ARP) Act.



# SPCSA SCHOOL RE-OPENING PLAN REQUIREMENTS

The SPCSA has directed schools to incorporate various considerations in their path forward plans including COVID-19 mitigation measures and contingency plans for any emergency closure that could occur.

**Steve Sisolak**  
*Governor*

**STATE OF NEVADA**

**Rebecca Feiden**  
*Executive Director*



## STATE PUBLIC CHARTER SCHOOL AUTHORITY

**1749 North Stewart Street Suite 40**  
**Carson City, Nevada 89706-2543**  
**(775) 687-9174 · Fax (775) 687-9113**

**2080 East Flamingo Road Suite 230**  
**Las Vegas, Nevada 89119-5164**  
**(702) 486-8895 · Fax (702) 486-5543**

---

---

### GUIDANCE MEMORANDUM

---

---

**TO:** Charter School Leaders  
**FROM:** Rebecca Feiden, Executive Director  
**SUBJECT:** Guidance for 2021-22 School Year Reopening and Path Forward Distance Education Plans  
**DATE:** June 11, 2021

---

---

As charter schools plan for the 2021-22 school year, there are several important requirements that must be met:

- Charter Schools are responsible for determining certain COVID-19 mitigation measures<sup>1</sup> and therefore, must develop plans for how they will ensure the safe reopening of school buildings. This plan addresses health and safety as well as how the school will respond to the impact of COVID-19 on students' opportunity to learn.

**EQUIPO PRIORITIES**

## **EQUITY STATEMENT**

Equipo Academy believes in the potential and ability of every student in our community.

Understanding that the world does not allow all students or families to start from the same level playing field, we believe that we are obligated to provide each student with the unique supports that they need to be successful.

These supports include but are not limited to the Nevada Department of Education recommendations of: an environment where student students are valued, respected, and see themselves in their curriculum and instructional materials while experiencing academic success without regard to differences in age, gender, socio-economic status, religion, race, ethnicity, sexual orientation, ability, native language, national origin, or citizenship status.

## OUR CORE INSTRUCTIONAL MODEL

The challenges in returning to full in-person instruction will require us to think outside the box and develop creative ways to address obstacles. These challenges, however, will not alter the core components of our instructional model.

### **Transformational Teachers and Leaders**

Nothing will impact our students so much as the teachers supporting them on their journey, and nothing will empower those teachers more than the leadership at the head of the school. We will invest more energy and resources into cultivating exceptional human capital than any other aspect of our campus.

### **A Pathway To and Through College**

We seek more than college access for our students, we seek college success. We are not only preparing our students to get to college, but preparing our families and community to support them through college as well. We will empower families with the tools, data, and opportunities to transform the odds for their children and advocate for their community.

### **High Expectations for All**

Every member of our team can and will meet our highest expectations. We will clearly define ambitious achievement goals for students and staff and we will build partnerships for meaningful engagement from parents and families.

### **Innovation Driven by Data**

We believe there is no silver bullet. Instead, we commit to an ongoing cycle of data gathering, analysis, reflection, and innovation. We will never be afraid to change practices or habits to better meet our mission, but we will always hold ourselves accountable to prove that our innovations deliver on our bottom line.

### **The Joy Factor**

We work hard, so we play hard. Our mission is challenging and the obstacles our students face can be daunting, so we undertake them with joy and creativity. We celebrate successes and recognize achievement. In so doing, we build deep commitment that inspires our team to work harder and work longer to solve problems others call “impossible.”

## PATH FORWARD PRIORITIES

Reopening priorities were identified from multiple stakeholders and centered around the school goals of providing excellent and equitable instruction through this crisis.

### EXCELLENT

- Deliver rigorous instruction that prepares every student to excel to and through the college of their dreams.
- Provide a full week of in-person programming to recover learning loss.
- Build strong advisories that will form the heart of our in-person instructional work and support through regular and unanticipated emergency situations 2021-2022.
- Advance student resumes and extracurricular engagement to continue expanding college access.
- Engage families as partners who deeply understand and can advance our work for students.
- Find more ways for students and staff to collaborate and work as a team across social distancing and other limitations from the COVID-19 pandemic.

&

### EQUITABLE

- Ensure access to in-person instruction for all students and sustain homebound medical learning where needed.
- Explicitly teach social distancing, personal hygiene, and respiratory etiquette so every team member has an opportunity to engage in in-person instruction.
- Expand technology and wifi solutions for all students who are homebound to avoid missed instruction due to health.
- Restore the in-person instructional, social emotional, and nutrition supports for students and families that empower all students to fully engage in instruction.
- Continue supports for students with special needs and emergent bilingual students across delivery methods (in-person or remote).
- Coordinate and leverage staff strengths to address unique needs of students in the return to in-person instruction.

# ACCELERATING INSTRUCTION TO ADDRESS THE IMPACT OF COVID

The COVID-19 pandemic presented all forms of challenges we had never faced before. The challenge of accelerating instruction, however, is one we have overcome and know well. Our acceleration strategies include seven components.

## **More time to learn. More time for team.**

The challenges our students face are not limited to a traditional school day and neither are we. We will leverage an extended daily schedule on an extended school year calendar to reach our ambitious goals. We also commit to be there for one another any time a member of our team needs support. All staff will be given Remind accounts to address student and family challenges after hours, we will partner with local organizations to offer classes and opportunities for parents, and our facilities will be used after hours for potluck dinners, special events and extracurriculars. We will work for our families to see the school as a center of the community and a means for empowerment.

## **High Expectations for All**

As local teachers and community leaders, we understand the loss of student investment in large urban schools and the struggle to engage parents across separate zones and buildings in East Las Vegas. We have built an integrated 6th to 12th grade campus for 800 students and hundreds of alumni, where families build real partnerships with their students' teachers from sixth grade through college graduation.

## **The “Commitment to Excellence”**

In individual home visits, vaccinated staff members will join each students and their family to sign a “Commitment to Excellence” that codifies our high expectations for student work, family involvement, and staff responsibilities. Beyond merely demanding that students engage and participate in every class, the commitment challenges families to read together, solve problems collaboratively, and participate in all-team events. We will all hold ourselves to this commitment every day, in every setting, and it will guide us in tackling the challenges of recovering learning losses.

## **Investment in Human Capital**

We will recruit the greatest teachers and staff and then we will invest significant time and energy in their development so they have the capacity to grow our school. With an intensive summer on-boarding, co-teaching structures and an ongoing coaching process, we create a pipeline of exceptionally talented teachers and leaders with the potential to lead our school and replicate its transformational impact on the community.

## **Challenging curricula in every subject at every grade**

We expect all of our students to take rigorous Advanced Placement courses and college entrance exams because we expect all of our students to graduate from four-year colleges. We backwards plan for this work in their middle school classes to set them up for success, and we will deliberately create rigorous syllabi and seminar course structures in the high school grades to prepare students for college coursework. In tackling learning loss from the pandemic, we are increasing collaboration vertically to address lost pieces of curricula across departments and grade-levels.

## **Arts and athletics**

As a small campus we may not be able to offer every sport or every creative opportunity, but those that we do provide will be exceptional. Our coaches and instructors in extracurriculars extend our high expectations, using their projects and practices as further opportunities to develop students into scholar athletes and scholar artists who can balance their academic and extracurricular work and become leaders in any arena. The interests lit in these opportunities drive students investment in a liberal arts education and socio-emotional well-being.

## **Student support for the long-haul**

Too many college-prep programs succeed in getting students to college, only to see them struggle and drop out before earning a degree. The challenges of financial aid, living away from home, forming new friendships and interacting with professors can become overwhelming. Many of the country's highest achieving charter schools have only realized 30-40% college graduation rates from their founding classes. We address this challenge from day one. Beyond merely preparing students with the academic and character skills needed for higher education, we will build a support team that fosters independent student problem-solving and empowers students to see everything about themselves as a potential asset in their work "to and through".

**HEALTH AND SAFETY**

# VACCINATIONS

Equipo Academy has organized weeks of vaccination clinics providing hundreds of vaccines to students, families, and community members. We plan to continue this work in the 2021-2022 school year to reach school and community vaccination goals for public health.



- School vaccination dashboard (reporting school-level vaccination data only) to monitor access to COVID-19 vaccines in our school community and current vaccination levels for decision making.
- Ongoing vaccination clinics on-site at Equipo Academy and/or with neighboring partner schools and organizations to reach school and community vaccination goals.
- Hosting bilingual town hall events and info sessions with local medical professionals to answer student and parent questions and concerns about the vaccine.
- Advisory and health class education about how vaccines function, the development of the COVID-19 vaccines, and the use of vaccines for public health in this and other pandemics.
- Excusal of student absences for vaccination appointments and doctor consultations as needed.
- Leadership and board monitoring of CDC guidance regarding COVID-19 and booster vaccinations should they be needed, with on-campus resources provided to educate families and the community as necessary.

*Not yet vaccinated? Only partially vaccinated?*  
Find your closest Nevada vaccination site at:  
**[immunizenevada.org/covid-19-vaccine-locator](https://immunizenevada.org/covid-19-vaccine-locator)**

# MASKS AND SCREENING

While Nevada and Clark County continue to see high levels of community spread of COVID-19 variants, Equipo Academy will differentiate mask and screening expectations based on CDC guidance for vaccinated and unvaccinated individuals.



## VACCINATED

- Daily health screening not required unless COVID symptoms are present.
- Use of face mask is optional at all times with visible school photo ID (clip/lanyard holder).
- Eligible to participate in all interscholastic activities and school travel as well as on-campus activities and extracurricular activities.



## UNVACCINATED

- Daily health screening required at all times for all team members.
- Face mask use required at all times indoors. Not required outdoors.
- Eligible to participate in intramural school activities and extracurriculars on-campus only.

*Both groups required to*

- Immediately report COVID symptoms or potential exposure immediately to school staff and/or SNHD
- Follow all expectations for social distancing, hand washing, respiratory etiquette, and classroom sanitation

# HEALTH AND WELLNESS



- Through ESSER funding all students will continue to have access on-campus to a full-time community health worker with optional referrals to community physical and mental health providers and organizations.
- In orientation, students will be introduced to community health resources for physical and mental health. Additionally, instruction on the use of school resources, emergency helplines, and the state SafeVoice system will be provided.
- Implementation of the AVID curriculum in advisory classes will build on existing social-emotional learning work at Equipo Academy through the upcoming year.
- All staff have round the clock access to free counseling through an employee assistance program with referrals available to community providers for ongoing counseling.
- Equipo Academy works with the Harbor to provide referrals for families needing access to services for health and wellness.
- All Equipo Academy team members (students, parents, staff) will be trained to recognize signs of mental, physical, social or emotional challenges in students and each other.

*If you or a loved one are experiencing a health emergency right now*

**Call 911**

*If you need help solving a non-emergency problem you can*

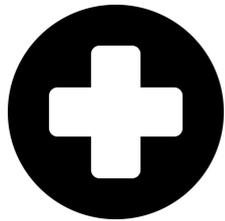
**Visit Us or Call Equipo Academy at 702-907-0432**

*If you need non-emergency help anonymously, visit*

**Visit [SafeVoiceNV.org](https://www.safevoicenv.org)**

# ADDITIONAL MEASURES

Equipo Academy will maintain the following additional measures to ensure the health and safety of all team members. The Leadership Team and Governing Body will monitor data dashboards through the implementation of the Path Forward to adjust policies and target resources as needed.



- Per CDC guidance, universal or randomized COVID-19 tests of healthy individuals will not be utilized at Equipo Academy for screening.
- Diagnostic COVID-19 testing may be required following CDC guidance for any symptomatic or potentially exposed team member at Equipo Academy.
- Any known infection (on- or off-campus) will be reported to the SNHD for contact tracing and public health guidance.
- Instruction on and resources for hand sanitizing, hand washing, and respiratory etiquette will be provided in orientations and advisory (instruction) and throughout the building (resources).
- Facilities will continue to be disinfected at an elevated level: throughout the day for frequent-touch and all dining spaces; daily for all other spaces.
- Social distancing will be reduced to 3 feet as allowed by SNHD and Equipo Academy will continue to deploy ventilation improvements through ESSER funding to increase building ventilation.
- Should an on-campus infection occur, all affected spaces and surfaces will be sanitized by electrostatic disinfection.
- All measures may be modified following CDC guidance to accommodate individuals with disabilities (for example, modified face covering accommodations for special populations).

# MEDICAL EXCEPTIONS

Equipo Academy will accommodate students as needed for **public health quarantine** or **professional medical instruction** to isolate due to a condition that would endanger others or be compromised by in-person activities.

- **A qualifying student (under quarantine for public health or isolating due to verified medical condition) will receive access to Equipo Academy's homebound distance education program.** This includes access to needed technology for the duration of their quarantine, treatment, or medical guidance.
- **An in-person or virtual orientation meeting will be held for each student and family participating in homebound distance education.** This meeting will clarify all expectations, introduce relevant staff, and coordinate student services including nutrition programs.
- Qualifying students will participate daily with recorded attendance in Infinite Campus during regular school hours. The homebound distance education program is a **state-mandated medical exception** for distance education and not an opt-in "online class" or "Zoom school".
- Each student participating full-time in homebound distance education will be **contacted by a licensed teacher or licensed substitute teacher at least once per instructional day** with **weekly home visits** to supplement provided work for public health quarantines or medical exceptions longer than 10 school days or wherever other means of daily communication are unsuccessful.
- **Any homebound distance education will include appropriate education for English Learners, students with Individualized Education Programs, and students with 504 Plans.** The Special Education Director or Zoom Program Director will participate in the orientation meeting and review needed services and schedule online sessions with licensed aides and highly-qualified aides to deliver intervention minutes while the advisor and case manager will monitor student grades and attendance for evidence of learning and engagement outcomes.
- **Licensed teachers and/or licensed substitutes will be accessible to all homebound distance education students through the internet** or via telephone during the school's regularly scheduled instructional hours.
- **Homebound distance education students will always have access to the nutrition services to which they are entitled** as nutrition services are generally provided by Equipo Academy. These services may be through parent pick-up or by staff delivery as arranged with homebound student families.

# EMERGENCY CLOSURE

While we have prepared for a full return to in-person instruction, we understand from the events of the past year that our world can change in an instant. In the event of a situation that required a closure of in-person instruction, Equipo Academy would return to the Winter 2021 closure process developed at the onset of COVID.

- **The instructional program would immediately reorient around advisories meeting on Zoom.** This model meant that all students were able to continue instruction with no interruption (for example, a closure on a Wednesday night would not prohibit the majority of students from having access to their advisor the next morning on Zoom).
- Given notice of an open-ended or extended closure of in-person activities, **up to 5 days would center on advisory meetings with students completing distance education work** with the support of their own advisor and the grade-level class advisors monitoring student engagement and work progress.
- **Beyond 5 days, Equipo Academy would implement its online block schedule (Spring 2020)** to resume new content instruction in classes and to expand beyond advisory meetings. This format can continue as long as needed.
- **If it were to become safe for in-person instruction to resume in a limited form, Equipo Academy would implement its hybrid instruction model (Fall 2020)** prioritizing access for FRL, emergent bilingual, and students with IEPs.
- **Once it was safe for all students to resume in-person instruction, the path forward plan (Fall 2021) would resume.**
- **In any scenario, weekly online family meetings would resume to provide clear and immediate two-way communication to families on a scheduled timeline.**
  - School leadership would be responsible for emergency announcements and two-way communication with staff to relay announcements and information to students and families.
  - Advisors would be responsible for two-way communication with individual students and families through any closures or transitions.
- **Food services would be continued in any scenario**, using if necessary community partners for food services where regular providers are not available, and drive-through and delivery services as needed for any family unable to access the school.

- **Intervention services for students with IEPs, emergent bilingual students, and students would continue uninterrupted in any format** - online, hybrid, or in-person - if school closure were necessary and/or during a return to in-person instruction.
- Equipo Academy would follow guidance from NDE and the SPCSA in the event contingency days needed to be used to ensure no further learning loss, or to reduce scope or sequence of curricular or assessment plans if a term were shortened.

# **PROGRAM WALKTHROUGH**

# ARRIVAL

## GOAL: SAFELY SCREEN EVERY TEAM MEMBER

On arrival, all team members will scan photo identification badges with proximity RFID to quickly log their arrival and indicate their health clearance.

Vaccinated team members will be immediately cleared to enter the building.

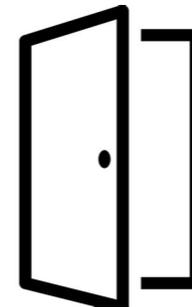
Unvaccinated team members will continue to participate in daily health screening (symptoms, temperature, and mask check).



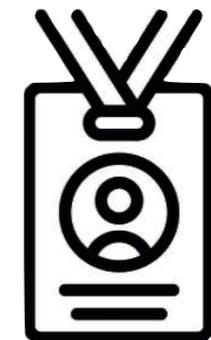
Daily health screenings for unvaccinated team members start at home with phone app and are confirmed by staff on arrival.



Masks required for unvaccinated team members, may be removed to eat or drink when seated three feet away from others.



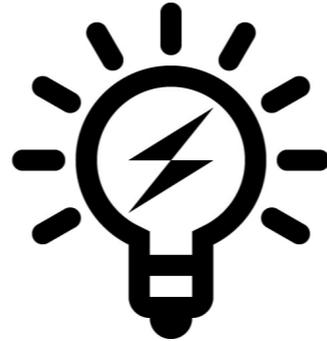
Two arrival zones with six distinct entry paths may be used as needed to building prevent crowding and direct team members to their workspaces.



Required photo identification badges with proximity RFID for quick entry and to verify vaccinated campus guests cleared to visit during instructional hours.



The daily advisory structure and routine creates a home base for each student regardless of in-person or remote attendance.



In advisory, students learn new procedures and information before the day starts and engage in socio-emotional learning as we continually adjust from the COVID-19 pandemic.



Students in advisory have a talk space to interact directly with staff and to get feedback from an advisor.

During remote instruction in the last two school years, Advisories became a critically consistent routine in an uncertain learning environment. As we transition to a full re-opening plan, we plan to keep advisories at the heart of our work.

Each morning students will begin their day in a small-group advisory meeting to check-in with a staff member they know and to receive information on procedures and expectations for the day. Advisories include socio-emotional lessons and use the AVID framework for student support.

# ADVISORY

**GOAL: A CONSISTENT, DAILY ROUTINE WITH A DEDICATED ADVISOR**

# ACADEMIC CLASSES

**GOAL: SAFE, COLLABORATIVE, RIGOROUS INSTRUCTION FOR ALL STUDENTS**

Instruction will be delivered in our smallest class sizes averaging 25 students per class compared to 40+ in many traditional secondary classrooms at peer schools.

## **In-Person MS Homerooms**

MS students will work in five separate 24-student homerooms, seated three-feet apart in large 1200-1400sf classrooms.

## **In-Person HS Sections**

HS students will work in sections of each course averaging 26-students seated three-feet apart in medium 900-1200sf classrooms.



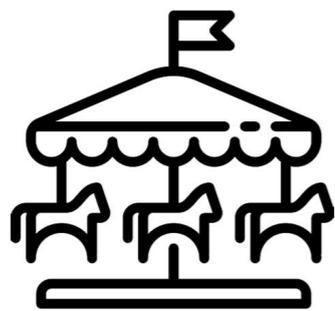
Each grade except 12th grade (smaller enrollment) will be divided into five homerooms or sections to ensure our smallest class sizes for health and safety and high-impact instruction.



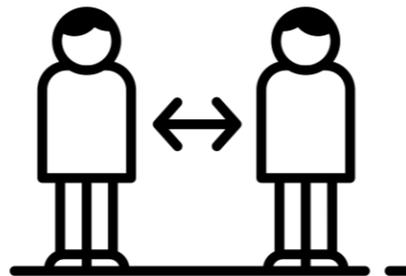
Equipo Academy has invested heavily in new materials and high-quality texts, technology, and science and extracurricular supplies to support a return to physical, in-person work.



All content will continue to be organized in the Canvas LMS for flexible instruction options to support students who may need to quarantine and any possible emergency changes to the reopening plan.



Middle school homerooms will travel together through the day rotating as a homeroom to simplify transitions and minimize exposure in the event of any infection or needed contact-tracing.



Arms-length social distancing (3+feet) will continue to be required of all students regardless of vaccination status.



Longer transition times for movement will be practiced in small groups during orientation prior to the start of instructional days.

# TRANSITIONS

**GOAL: PRACTICED, SAFE TRANSITIONS BETWEEN LEARNING SPACES**

During transitions, social distancing will be required and staff will be outside every classroom and restroom in all hallways to provide continual supervision.

Middle school students will travel with the same homeroom to minimize transmission opportunities for any infection.

Instruction on all transition procedures including timing will be provided to students during the summer orientation.

# LUNCH

**GOAL: FEED STUDENTS SAFELY AND SUPPORT SAFE STUDENT INTERACTIONS AND ACTIVITY**

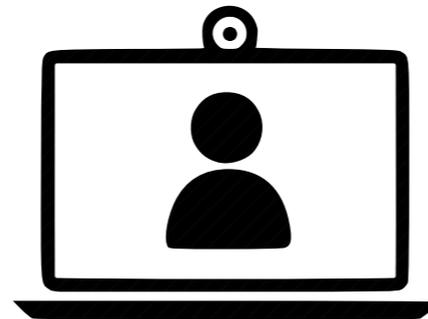
All students will go straight to tables where they receive grab-n-go lunches.

During the lunch period, laptop filtering software will allow students to access an internal video chat platform to interact with peers who may not be near them physically. We are additionally exploring options to stream video and music content free for students.

PE teachers will lead team stretches and building-wide physical activity to close the lunch period.



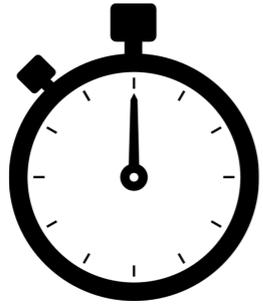
All lunches will be provided to tables in grab-n-go form to reduce crowding and protect students' social time with each other.



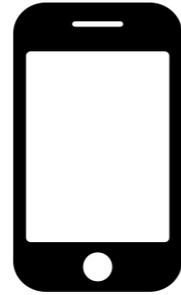
Staff will conduct a virtual orientation meeting with any medical/quarantine homebound students using distance education to arrange their access to food and other services.



Additional time will be added to lunch once a week on Thursday for team events, outdoor BBQs, and other family meals with staff to support team-building and social emotional learning.



Staged dismissal through multiple building exits will limit crowding and expedite students' departure from campus.



Updates from advisors to Remind parent groups will maintain parent engagement in what has happened each day at school.



Daily report sent to all team members with announcements and updates on health advisories.



After the daily report, all non-emergency team communication will be muted for the day to protect time with friends and family.

# DISMISSAL

## GOAL: SAFELY CLEAR THE CAMPUS

At dismissal, students will leave the building in three groups through two zones that each have three different exit ways.

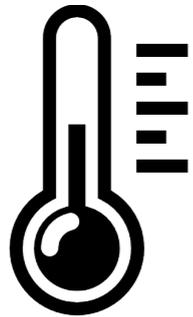
1. Riding students released first from rear exits.
2. Walking students released second from front exits.
3. Driving students released last from rear exits.

Students staying for approved extracurriculars or needing a waiting space after pick-up will work at distanced tables in the Common Space.

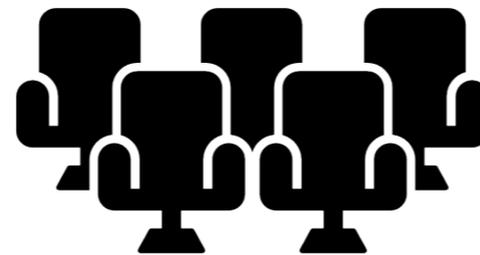
# ARTS, ATHLETICS, & EXTRACURRICULARS

**GOAL: ALLOW STUDENTS TO CONTINUE ENGAGING IN ARTS, ATHLETICS, AND EXTRACURRICULARS**

Arts, athletics, and extracurriculars inspire students to find and pursue their passions. By restricting participation in any interscholastic matches or performances to vaccinated students and by conducting additional health screenings, we aim to allow students to safely participate in approved extracurricular activities after school and during two weekly extracurricular time periods.



Temperature and health screenings conducted for all unvaccinated student artists, athletes' and club members prior to practices and meetings outside regular school days.



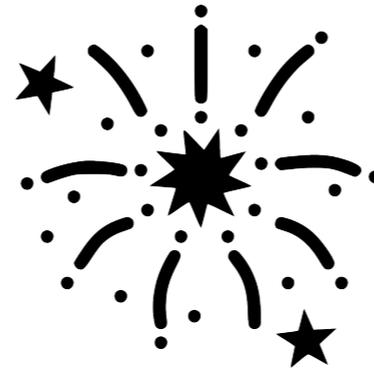
Fans or crowds will be allowed at events or performances following SNHD guidance for distancing and screening to protect the students and staff involved.



Live streaming and video recording with parental consent will be used to allow other students and families to see the extracurricular work of our students.



Two Extracurricular Blocks on Mondays/Fridays allow small groups of students to commit to an extracurricular of their choice for 70 minutes each week.



Creative class culture events and celebrations coordinated by a dedicated Class Advisor assigned to each grade.



Class trips restored for immunized students to visit colleges and experience curricular learning off-campus with virtual options for unvaccinated students.

# THE JOY FACTOR

**GOAL: PLAY AS HARD AS WE WORK**

Just as we believe it will be important to continue working hard in 2021-2022, we also believe it will be important to play hard and find opportunities to celebrate.

A Class Advisor assigned to each grade-level will coordinate the class culture and events for their grade-level.

Extracurricular periods in the daily schedule and end of year trips (pending COVID-19 immunization) will provide school-level Joy Factor events.



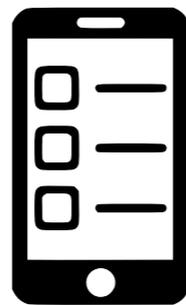
Our new website with live chat allows families to access more front office services from home with a smartphone/computer.



For services requiring a parent to come to campus (ie. picking up a student) our office has fully reopened with distancing.



Paperless application, enrollment, and registration workflows will be continued to reduce paper and pen tasks with visitors.



Ongoing check-ins and surveys to manage family experiences with Equipo Academy through the return to full in-person learning.

# FRONT OFFICE SERVICES

**GOAL: MAINTAIN EXCELLENT CUSTOMER SERVICE IN A SAFE FORMAT**

All major front office services (applications, enrollments, records requests) will continue to be offered as remote services to manage in-person interactions.

For services that do require coming to campus, families can once again access the front office with distancing and capacity limits for safety.

Finally, ongoing surveys and check-ins will continue to be utilized to ensure that family experiences with Equipo Academy continue to represent our core value and genuine engagement with each and every member of our team and family.

# WELLNESS

## GOAL: CARE FOR OUR PEOPLE THROUGHOUT THIS CRISIS

People are the core of Equipo Academy and it is because we recruit and retain great people - from students to staff - that we are able to do great work. We propose several initiatives to support the wellness of our team.

1. A return to live, in-person physical education instruction.
2. Continued expanded channels for counseling and therapy resources from EAP to an on-site social worker.
3. Referral to free testing options for staff and students exposed to COVID-19.
4. Ongoing nutrition programs through the crisis.



A return to live, in-person physical education instruction centered around the Presidential Fitness benchmarks will help us recover team health metrics.



Expanded counseling and therapy resources for students, staff, and parents in the 2021-2022 school year.



Multiple testing options (including free off-site and scheduled on-site) for staff and students, prioritizing unvaccinated or symptomatic individuals.



Ongoing community nutrition programs and food drives to support families.

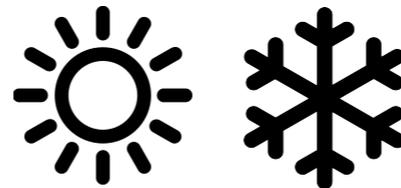
# FACILITIES

**GOAL: ELIMINATE ANY OPPORTUNITY FOR THE SPREAD OF COVID-19 OR ITS VARIANTS THROUGH OUR FACILITIES.**

Increased disinfection procedures and resources during operating hours and multiple layers of building disinfection after-hours to protect all learning and workspaces at Equipo Academy.

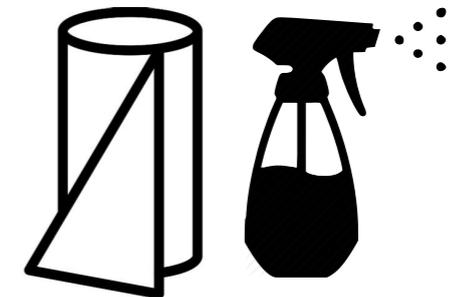


All classroom surfaces fully disinfected daily with frequent-touch/dining surfaces disinfected throughout the day. In the event of any confirmed on-campus infection, electrostatic disinfection conducted in affected spaces.



Separate, professionally maintained rooftop HVAC units servicing each classroom and building fans running continuously to circulate air through all building spaces.

Additional fresh-air and HVAC ventilation capacity improvements through ESSER funding.



Sanitation stations (including hand sanitizer, disposable drinking cups, towels and disinfectants) in every classroom for personal and classroom hygiene and to support students with hand hygiene and respiratory etiquette. Direct instruction provided in required orientation.

# **EQUIPO ACADEMY**

**4131 E BONANZA RD, LAS VEGAS, NV 89110**

# APPENDICES

# DAILY SCHEDULE

A return to a more regular daily schedule will address the greatest resource inequity of the COVID-19 pandemic - time to work face-to-face each day with effective teachers.

## MONDAY, TUESDAY, FRIDAY SCHEDULE

MIDDLE SCHOOL				HIGH SCHOOL			
CLASS	START	END	TIME	CLASS	START	END	TIME
ADVISORY	8:00 AM	8:30 AM	30	ADVISORY	8:00 AM	8:30 AM	30
PER 1	8:35 AM	9:30 AM	55	PER 1	8:35 AM	9:30 AM	55
PER 2	9:35 AM	10:30 AM	55	PER 2	9:35 AM	10:30 AM	55
PER 3	10:35 AM	11:30 AM	55	PER 3	10:35 AM	11:30 AM	55
LUNCH	11:30 AM	12:00 PM	30	PER 4	11:35 AM	12:30 PM	55
PER 4	12:05 PM	1:00 PM	55	LUNCH	12:30 PM	1:00 PM	30
PER 5	1:05 PM	2:00 PM	55	PER 5	1:05 PM	2:00 PM	55
PER 6	2:05 PM	3:00 PM	55	PER 6	2:05 PM	3:00 PM	55
SSR	3:05 PM	3:25 PM	20	SSR	3:05 PM	3:25 PM	20
XC/TUTOR	3:25 PM	4:00 PM	35	XC/TUTOR	3:25 PM	4:00 PM	35

## WEDNESDAY BLOCK SCHEDULE

MIDDLE SCHOOL				HIGH SCHOOL			
CLASS	START	END	TIME	CLASS	START	END	TIME
ADVISORY	8:00 AM	8:45 AM	45	ADVISORY	8:00 AM	8:45 AM	45
PER 1	8:50 AM	10:20 AM	90	PER 1	8:50 AM	10:20 AM	90
LUNCH	10:20 AM	10:50 AM	30	PER 3	10:25 AM	11:55 AM	90
PER 3	10:55 AM	12:25 PM	90	LUNCH	11:55 AM	12:25 PM	30
PER 5	12:30 PM	2:00 PM	90	PER 5	12:30 PM	2:00 PM	90

## THURSDAY BLOCK SCHEDULE

MIDDLE SCHOOL				HIGH SCHOOL			
CLASS	START	END	TIME	CLASS	START	END	TIME
ADVISORY	8:00 AM	8:30 AM	30	ADVISORY	8:00 AM	8:30 AM	30
PER 2	8:35 AM	10:05 AM	90	PER 2	8:35 AM	10:05 AM	90
FAM LUNCH	10:10 AM	10:50 AM	40	PER 4	10:10 AM	11:40 AM	90
PER 4	10:55 AM	12:25 PM	90	FAM LUNCH	11:45 AM	12:25 PM	40
PER 6	12:30 PM	2:00 PM	90	PER 6	12:30 PM	2:00 PM	90

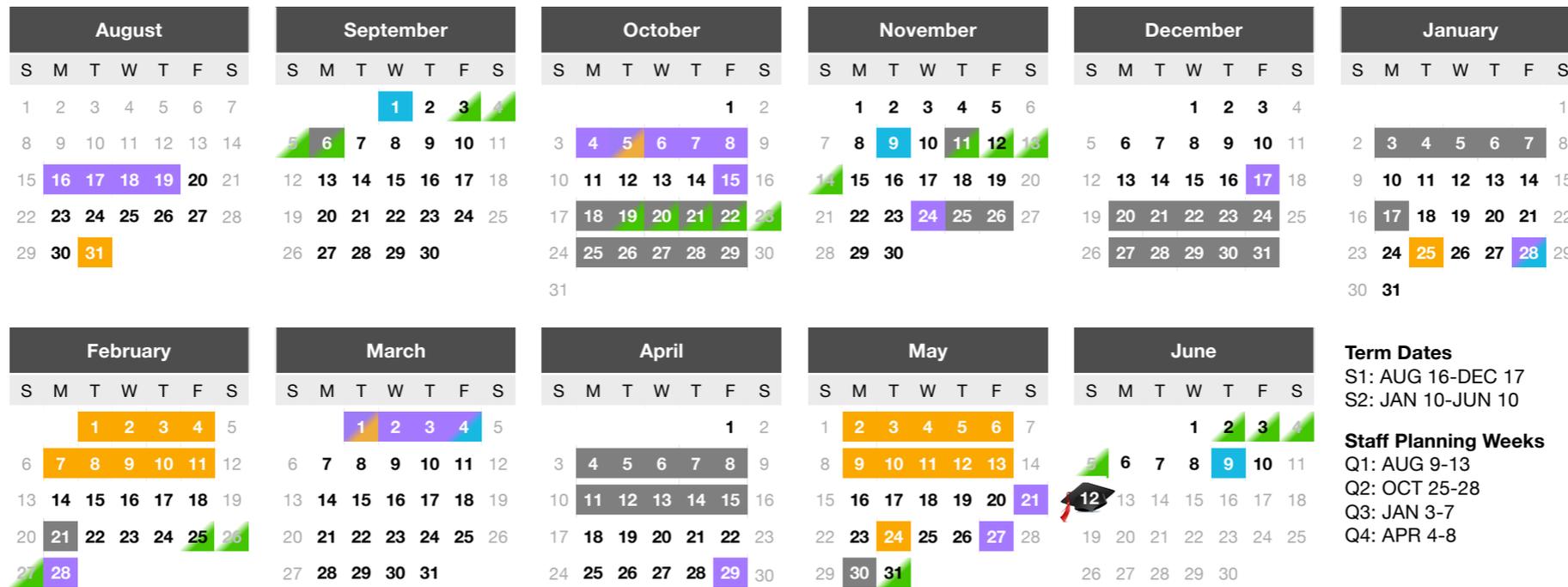
# APPROVED CALENDAR

Equipo Academy received NDE approval for our regular semester calendar in line with calendars from 2015-2020 prior to COVID-19. There are no extended winter breaks or other pandemic-related accommodations in this year's calendar, but contingency days have been approved for the week of June 14, 2022, should they be needed.

Rev. 7/12/21

## 2021-2022 Equipo Academy Team Calendar

First Day of Classes: August 16, 2021 Last Day of Classes: June 10, 2022



Family Events	Student Events	Team Trips	Assessment Days	No School
<b>SEP 1 at 6 PM</b> Family Resource Fair	<b>AUG 16-19 (1/2 days)</b> Scholar Bootcamp	<b>DEC 17</b> Volunteer Day	<b>AUG 2-13 (By Appt.)</b> 2021 WIDA ACCESS	<b>MAR 1 (11th Grade)</b> State ACT
<b>NOV 9 at 6 PM</b> Multicultural Night	<b>Middle School (6-8)</b> Attend 8-11AM only <b>High School (9-12)</b> Attend 12-3 PM only First full day is Fri 8/20	<b>JAN 28</b> EA Day (Color Wars)	<b>OCT 19-23</b> HS New England Tour	<b>AUG 31 (All Grades)</b> MAP Growth 6-12
<b>JAN 28 at 6 PM</b> Seventh Yeti Awards		<b>FEB 28-MAR 4</b> Reading Week	<b>NOV 11-14</b> HS Capitol Tour	<b>APR 4-8 (By Appt.)</b> WIDA MODEL
<b>MAR 4 at 6 PM</b> Midnight Book Brunch	<b>OCT 4-8</b> Week of Respect	<b>APR 29</b> "Rock That Test" BBQ	<b>FEB 25-27</b> 7/8/9G Class Trips	<b>APR 5 (Optional)</b> ACT and Pre-ACT
<b>JUN 9 at 6 PM</b> EOY Celebration	<b>OCT 15</b> Fall Carnival	<b>MAY 21</b> 2022 HS Prom	<b>MAY 31</b> 6G Mountain Day	<b>MAY 2-13 (All Grades)</b> State and AP Tests
<b>JUN 12 at 5 AM</b> 2022 EA Graduation	<b>NOV 24</b> College Day	<b>MAY 27</b> Senior Signing Day	<b>JUN 2-5</b> Senior Trip to Tahoe	<b>MAY 24 (All Grades)</b> MAP Growth 6-12
			<b>FEB 1-11 (By Appt.)</b> 2022 WIDA ACCESS	<b>NOV 11</b> Veteran's Day
				<b>NOV 25-26</b> Thanksgiving
				<b>DEC 20-JAN 7</b> Winter Break
				<b>JAN 17</b> MLK, Jr., Day
				<b>OCT 18-29</b> Fall Break & Nev. Day
				<b>FEB 21</b> Presidents' Day
				<b>APR 4-15</b> Spring Break
				<b>MAY 30</b> Memorial Day

# SPCSA/NDE INDEX DOC

To assist reviewers in locating required information, Equipo Academy provides the following index of required information that has been developed for and included in this plan as required.

## Health and Safety

<i>cleaning of facilities</i>	20, 35
<i>contact tracing</i>	20, 28
<i>diagnostic/screener tests</i>	20
<i>disability accomod.</i>	20
<i>hand-washing</i>	20
<i>maintenance of</i>	20, 26, 30
<i>respiratory etiquette</i>	13, 20
<i>use of face coverings</i>	18, 25
<i>vaccinations</i>	17
<i>ventilation</i>	20, 35

## Student and Staff Wellbeing

<i>student mental wellbeing</i>	19, 26, 34
<i>student physical health</i>	19, 25, 28 30, 34
<i>student socio-emotional</i>	12, 13, 15 19, 26, 29 30, 31
<i>staff and educator wellbeing</i>	19, 34

## Accelerating Student Learning

<i>acceleration strategies</i>	14, 27, 29
<i>impact of COVID-19</i>	14, 15, 26
<i>resource inequities</i>	11, 14, 15 A1
<i>use of data</i>	12, 20, 30

## Medical and Quarantine Exceptions

<i>exceptions provided</i>	21
<i>participation in program</i>	21
<i>resources provided</i>	13, 21, 29 33

## Emergency Closure

<i>continuity of instruction</i>	22, 23, 27
<i>continuity of services</i>	13, 22, 23 33

## Supporting Students

<i>homebound services</i>	13, 21
<i>nutrition services</i>	21, 22, 29, 34
<i>special populations</i>	20, 21, 22, 23
<i>technology, access to</i>	13, 22, 31, A4

# ADDITIONAL CLARIFICATION

The following additional clarification was provided on technology, internet connectivity, and attendance on July 28, 2020.



Tuesday, July 28, 2020

Ms. Jennifer King,

Please find responses to your requests for clarification below. These responses represent additional information from our Governing Body and administration's discussions, and no material changes to the plan as submitted.

- **Technology:** **Equipo Academy had already accumulated sufficient Chromebooks and technology systems prior to the COVID-19 outbreak to maintain a 1:1 student-to-laptop ratio.** We have continued to order additional devices throughout the crisis to replace devices that stop working and to maintain a reserve for future repairs. When a student has an issue with a laptop, they can call their advisor, the office, or submit an online repair form. A new laptop is made available at our lunch drive-thru or brought to them by an operations team member, and their broken laptop is collected for repair. For new sixth graders and other new students, laptops will be distributed at a drive thru on the school site the week of August 3, 2020.
- **Internet Connectivity:** **Equipo Academy established a contract in April 2020 with AT&T to provide unlimited data hotspots to students and staff with internet connectivity challenges.** Additionally, our Title I-funded Dean of Families has partnered with families to assist with applications for and coordinating installation of reduced-price internet services from other ISPs. In the Spring 2020 semester, we were able to coordinate connectivity for every student and family. We continue to be disappointed in the high expense and poor service of most solutions - as companies like Cox refuse to provide service to students whose parents have past outstanding balances and as wireless carriers charge significant fees (\$80/student/month) for their devices. We continue to advocate to all political representatives for our district and state that more should be expected of local ISPs in this crisis as schools cannot pay for internet connectivity indefinitely without new funding. In the event that no solutions or new funding are provided, Equipo Academy may need to switch to paper correspondence which would significantly reduce learning outcomes for students and create even greater disparities between our students and more affluent students and families.

- **Attendance: Equipo Academy will continue to expect daily attendance for each class period and advisory from all students.** Attendance will continue to be reported each period by teachers using Infinite Campus, and attendance expectations for the fall have been presented to families in Zoom conferences throughout July and will be communicated again in individual conferences with advisors the week prior to instruction. Where students have a health or emergency excuse, or for students pending technology solutions for computer or internet connectivity issues, the Attendance Coordinator will arrange for asynchronous or paper based work. Because we are offering in-person and online instruction, and providing solutions for technology and internet access, our Governing Body did approve a full return to regular grading and attendance expectations from all team members - online or in-person.

Thank you for your support. Please let us know if there are any further questions or concerns.

Sincerely,



Benjamin Salkow  
Principal  
Equipo Academy